

Two independent random samples are taken from two populations. Which condition is **necessary** for constructing a confidence interval for  $\mu_1 - \mu_2$ ?

- A. The two samples must be the same size
- B. The populations must have the same mean
- C. The samples must be independent
- D. The population standard deviations must be known

C

# Difference in Sample Means

1. **Mean** – 均值 (jūn zhí)
2. **Variance** – 方差 (fāng chā)
3. **Standard error** – 标准误差 (biāo zhǔn wù chā)
4. **Independent samples** – 独立样本 (dú lì yàng běn)
5. **Sampling distribution** – 抽样分布 (chōu yàng fēn bù)

## Difference in Sample Means — z vs t (Concise)

Use z (Normal):

- Population standard deviations **known** ( $\sigma_1, \sigma_2$ )
- Normal populations or large samples

Use t (MOST COMMON):

- Population standard deviations **unknown**  $\rightarrow$  use  $s_1, s_2$
  - Normal populations or large samples
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## Exam Shortcut

 Use  $t$  unless  $\sigma$  is given

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## Small Samples

If  $n < 30$ :

- No strong skew / no outliers required
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## One-line takeaway

 Unknown  $\sigma \rightarrow t$  (almost always)

# Degrees of Freedom

## 1. Independent samples, equal variances:

$$df = n_1 + n_2 - 2$$

- Used with pooled variance; assumes  $\sigma_1^2 \approx \sigma_2^2$ .

## 2. Independent samples, unequal variances (Welch's t-test):

$$df \approx \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{(s_1^2/n_1)^2}{n_1-1} + \frac{(s_2^2/n_2)^2}{n_2-1}}$$

- May not be an integer; round down for t-tables.

## 3. Paired samples:

$$df = n_d - 1$$

- $n_d$  = number of pairs; treat differences as a single sample.

1. **Population Mean Difference** ( $\mu_1 - \mu_2$ ) – The parameter of interest.
2. **Sample Mean Difference** ( $\bar{x}_1 - \bar{x}_2$ ) – The statistic estimating the population difference.
3. **Standard Error (SE)** – Measures variability of the difference between sample means:

$$SE = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

4. **Sampling Distribution Shape** – Approximately normal if populations are normal or samples are large (CLT).
5. **Conditions for Inference** – Independent samples, random sampling, nearly normal populations (or large n), equal variances if pooling.

A nutritionist wants to compare the average daily calorie intake of adults in two cities, City A and City B.

- A random sample of 40 adults from City A has a mean of 2,400 calories with a standard deviation of 300 calories.
- A random sample of 35 adults from City B has a mean of 2,300 calories with a standard deviation of 250 calories.

Assume the conditions for inference are satisfied.

**(a)** Define the parameter of interest.

**(b)** State the null and alternative hypotheses to test whether the mean daily calorie intake differs between the two cities.

**(c)** Identify the appropriate test and justify your choice.

**(d)** Calculate the standard error of the difference in sample means.

**(e)** Write the formula for the test statistic (do not calculate the final t-value).

**(f)** Explain the conditions required for using this test.

**(a) Parameter:**  $\mu_1 - \mu_2$ , difference in true mean daily calories between City A and City B.

**(b) Hypotheses:**

$$H_0 : \mu_1 - \mu_2 = 0, \quad H_a : \mu_1 - \mu_2 \neq 0$$

**(c) Test:** Two-sample t-test (independent,  $\sigma$  unknown, moderate sample sizes).

**(d) SE:**

$$SE = \sqrt{\frac{300^2}{40} + \frac{250^2}{35}} \approx 63.5$$

**(e) Test statistic:**

$$t = \frac{2400 - 2300}{63.5} \approx 1.57$$

**(f) Conditions:** independent random samples, nearly normal or large  $n$ ,  $\sigma$  unknown.

**Conclusion:** Do not reject  $H_0$ ; insufficient evidence of a difference.

Table B *t* distribution critical values

df	Tail probability <i>p</i>											
	.25	.20	.15	.10	.05	.025	.02	.01	.005	.0025	.001	.0005
1	1.000	1.376	1.963	3.078	6.314	12.71	15.89	31.82	63.66	127.3	318.3	636.6
2	.816	1.061	1.386	1.886	2.920	4.303	4.849	6.965	9.925	14.09	22.33	31.60
3	.765	.978	1.250	1.638	2.353	3.182	3.482	4.541	5.841	7.453	10.21	12.92
4	.741	.941	1.190	1.533	2.132	2.776	2.999	3.747	4.604	5.598	7.173	8.610
5	.727	.920	1.156	1.476	2.015	2.571	2.757	3.365	4.032	4.773	5.893	6.869
6	.718	.906	1.134	1.440	1.943	2.447	2.612	3.143	3.707	4.317	5.208	5.959
7	.711	.896	1.119	1.415	1.895	2.365	2.517	2.998	3.499	4.029	4.785	5.408
8	.706	.889	1.108	1.397	1.860	2.306	2.449	2.896	3.355	3.833	4.501	5.041
9	.703	.883	1.100	1.383	1.833	2.262	2.398	2.821	3.250	3.690	4.297	4.781
10	.700	.879	1.093	1.372	1.812	2.228	2.359	2.764	3.169	3.581	4.144	4.587
11	.697	.876	1.088	1.363	1.796	2.201	2.328	2.718	3.106	3.497	4.025	4.437
12	.695	.873	1.083	1.356	1.782	2.179	2.303	2.681	3.055	3.428	3.930	4.318
13	.694	.870	1.079	1.350	1.771	2.160	2.282	2.650	3.012	3.372	3.852	4.221
14	.692	.868	1.076	1.345	1.761	2.145	2.264	2.624	2.977	3.326	3.787	4.140
15	.691	.866	1.074	1.341	1.753	2.131	2.249	2.602	2.947	3.286	3.733	4.073
16	.690	.865	1.071	1.337	1.746	2.120	2.235	2.583	2.921	3.252	3.686	4.015
17	.689	.863	1.069	1.333	1.740	2.110	2.224	2.567	2.898	3.222	3.646	3.965
18	.688	.862	1.067	1.330	1.734	2.101	2.214	2.552	2.878	3.197	3.611	3.922
19	.688	.861	1.066	1.328	1.729	2.093	2.205	2.539	2.861	3.174	3.579	3.883
20	.687	.860	1.064	1.325	1.725	2.086	2.197	2.528	2.845	3.153	3.552	3.850
21	.686	.859	1.063	1.323	1.721	2.080	2.189	2.518	2.831	3.135	3.527	3.819
22	.686	.858	1.061	1.321	1.717	2.074	2.183	2.508	2.819	3.119	3.505	3.792
23	.685	.858	1.060	1.319	1.714	2.069	2.177	2.500	2.807	3.104	3.485	3.768
24	.685	.857	1.059	1.318	1.711	2.064	2.172	2.492	2.797	3.091	3.467	3.745
25	.684	.856	1.058	1.316	1.708	2.060	2.167	2.485	2.787	3.078	3.450	3.725
26	.684	.856	1.058	1.315	1.706	2.056	2.162	2.479	2.779	3.067	3.435	3.707
27	.684	.855	1.057	1.314	1.703	2.052	2.158	2.473	2.771	3.057	3.421	3.690
28	.683	.855	1.056	1.313	1.701	2.048	2.154	2.467	2.763	3.047	3.408	3.674
29	.683	.854	1.055	1.311	1.699	2.045	2.150	2.462	2.756	3.038	3.396	3.659
30	.683	.854	1.055	1.310	1.697	2.042	2.147	2.457	2.750	3.030	3.385	3.646
40	.681	.851	1.050	1.303	1.684	2.021	2.123	2.423	2.704	2.971	3.307	3.551
50	.679	.849	1.047	1.299	1.676	2.009	2.109	2.403	2.678	2.937	3.261	3.496
60	.679	.848	1.045	1.296	1.671	2.000	2.099	2.390	2.660	2.915	3.232	3.460
80	.678	.846	1.043	1.292	1.664	1.990	2.088	2.374	2.639	2.887	3.195	3.416
100	.677	.845	1.042	1.290	1.660	1.984	2.081	2.364	2.626	2.871	3.174	3.390
1000	.675	.842	1.037	1.282	1.646	1.962	2.056	2.330	2.581	2.813	3.098	3.300
∞	.674	.841	1.036	1.282	1.645	1.960	2.054	2.326	2.576	2.807	3.091	3.291
	50%	60%	70%	80%	90%	95%	96%	98%	99%	99.5%	99.8%	99.9%

# Experimental Design

1. Experiment (实验)
2. Treatment (处理)
3. Control Group (对照组)
4. Random Assignment (随机分配)
5. Confounding Variable (混杂变量)
6. Bias (偏差)
7. Placebo (安慰剂)
8. Placebo Effect (安慰剂效应)
9. Cause and Effect (因果关系)

## 🔑 Experimental Design & Causation — Key Points (Concise)

- Only experiments can show causation (只有实验能说明因果关系)
  - Random assignment (随机分配) → balances confounding variables
  - Control group (对照组) → provides comparison
  - Placebo & blinding (安慰剂与盲法) → reduce bias
  - Confounding variables (混杂变量) → must be controlled
  - Well-designed experiment = control + randomization + replication (控制+随机+重复)
  - Observational studies (观察性研究) → show association, NOT causation
  - Large sample size (大样本) → more reliable results
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## ⚡ One-line takeaway

👉 Causation requires random assignment and control

A school wants to test whether a new study app improves students' test scores. They select 80 students and allow them to **choose** whether to use the app or not. After one month, students who used the app scored higher on average.

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## Questions

- (a) Is this an experiment or an observational study? Explain.
- (b) Identify a potential **confounding variable**.
- (c) Can the school conclude that the app **causes** higher scores? Explain.
- (d) Describe how you would redesign the study to allow for a **causal conclusion**.

**(a)**

Observational study (观察性研究)

→ Students choose whether to use the app (no random assignment)

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**(b)**

Example confounding variable (混杂变量) :

- Motivation (学习动机)

(Students who choose the app may already be more motivated)

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(c)

No, cannot conclude causation (不能得出因果关系)

→ No random assignment → confounding variables may affect results

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(d)

Redesign:

- Randomly assign students to:
  - App group (实验组)
  - No-app group (对照组)
- Keep other conditions the same



# TRUE or FALSE

- The sampling distribution of  $\bar{X}_1 - \bar{X}_2$  is approximately normal if both populations are normal, regardless of sample size.

TRUE

# TRUE or FALSE

- If the population distributions are not normal, the sampling distribution of  $\bar{X}_1 - \bar{X}_2$  is approximately normal only for large sample sizes.

TRUE

# TRUE or FALSE

- For two independent samples with equal population variances, the degrees of freedom is  $n_1 + n_2 - 2$ .

TRUE

# TRUE or FALSE

- In a paired sample test, the degrees of freedom is equal to the total number of observations.

False  $(n_d - 1)$