

# TURN and TALK

## Question 1 (Standard)

Solve the simultaneous inequalities:

$$x^2 - 5x + 6 \leq 0$$

$$x^2 - x - 6 > 0$$

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## Question 2 (Stretch & Challenge)

Find the values of  $x$  satisfying:

$$2x^2 - 7x - 4 < 0$$

$$x^2 - 4x + 3 \geq 0$$

**Q1**

$$x^2 - 5x + 6 \leq 0$$

$$(x - 2)(x - 3) \leq 0 \Rightarrow 2 \leq x \leq 3$$

$$x^2 - x - 6 > 0$$

$$(x - 3)(x + 2) > 0 \Rightarrow x < -2 \text{ or } x > 3$$

**Intersection:** none at  $x = 3$  (strict inequality excludes it)

$$\boxed{\emptyset}$$

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**Q2**

$$2x^2 - 7x - 4 < 0$$

$$(2x + 1)(x - 4) < 0 \Rightarrow -\frac{1}{2} < x < 4$$

$$x^2 - 4x + 3 \geq 0$$

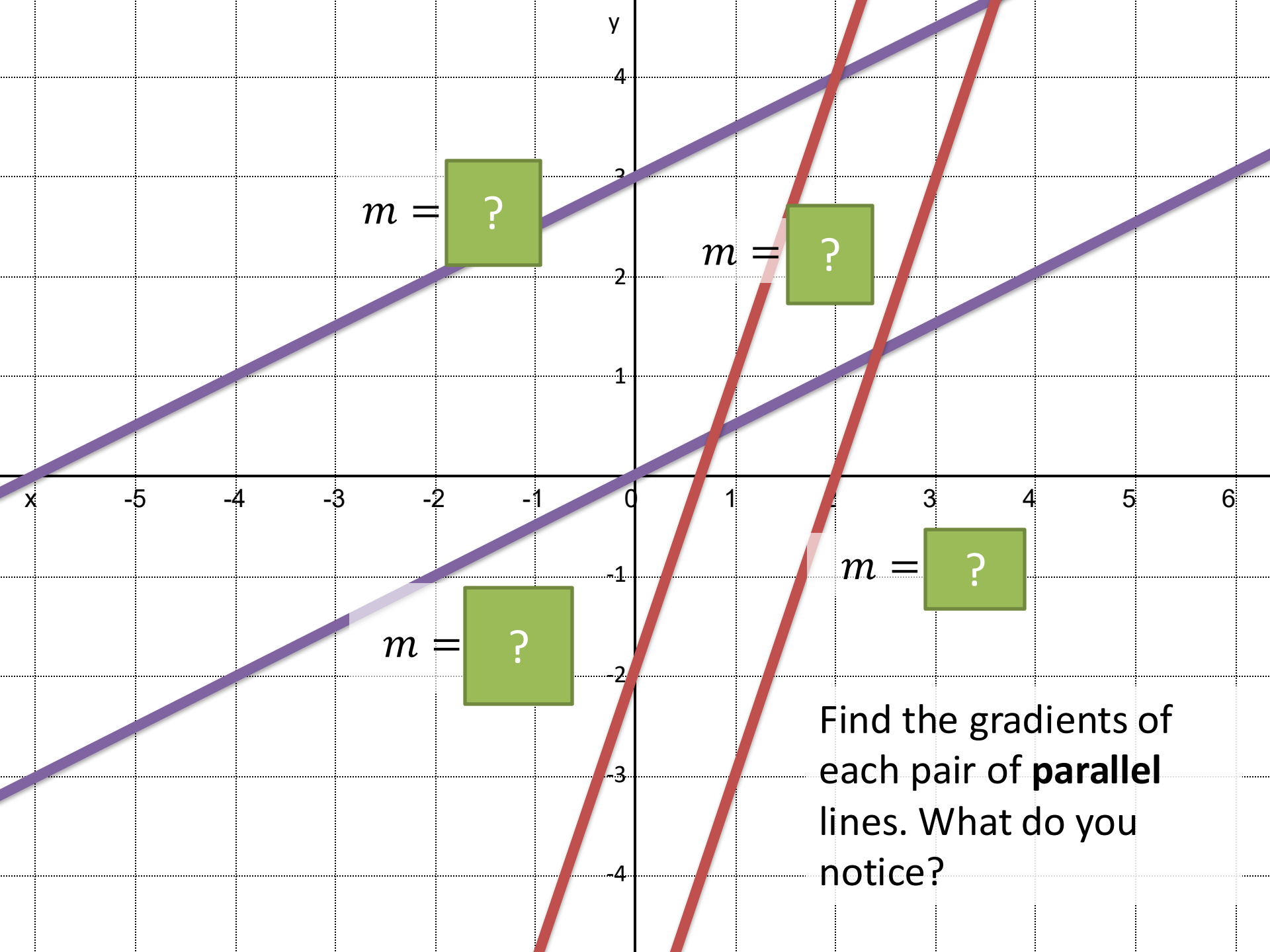
$$(x - 1)(x - 3) \geq 0 \Rightarrow x \leq 1 \text{ or } x \geq 3$$

**Intersection:**

$$\boxed{\left(-\frac{1}{2}, 1\right] \cup [3, 4)}$$

# Part 5

Perpendicular and parallel  
lines



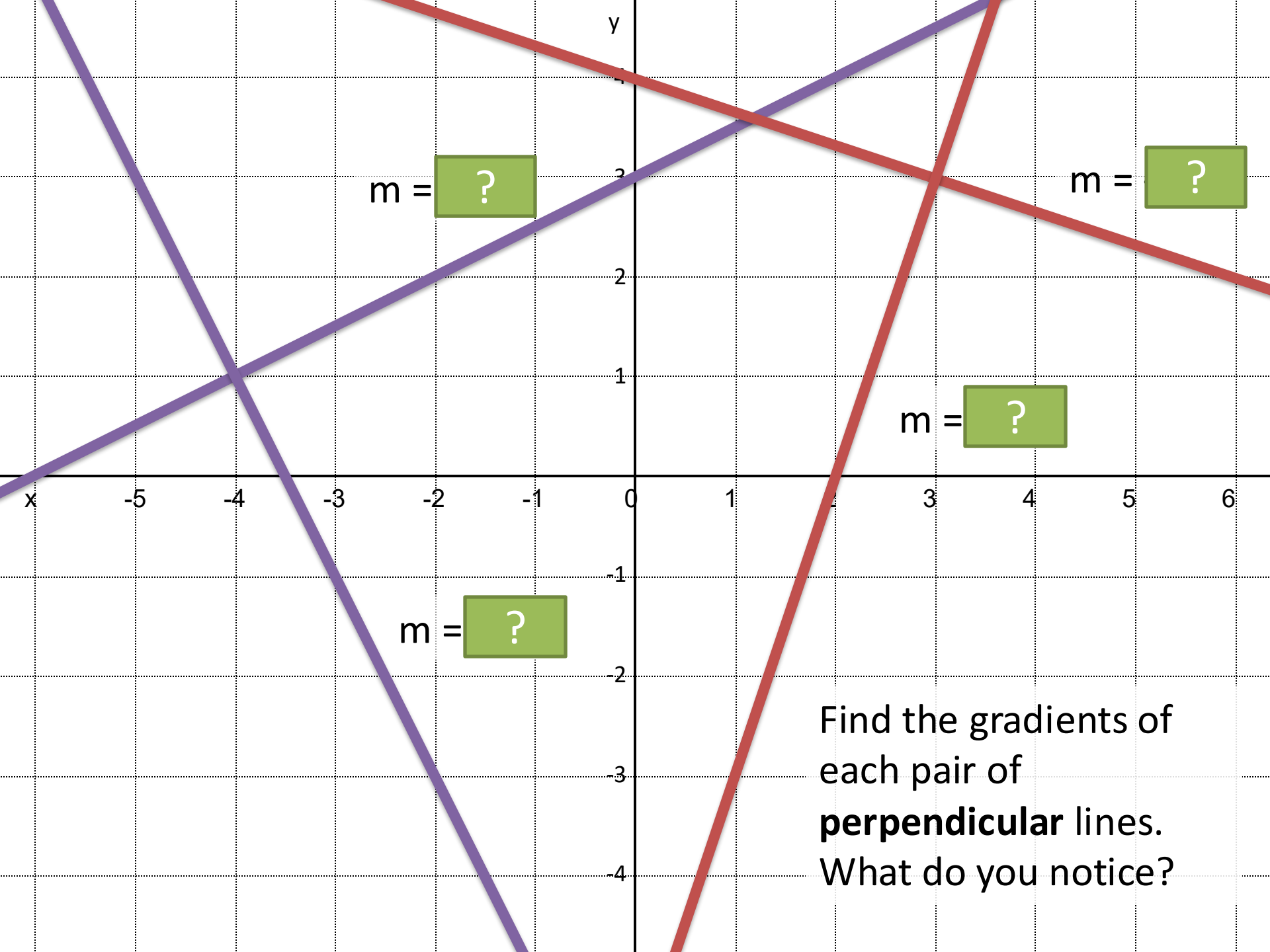
$$m = ?$$

$$m = ?$$

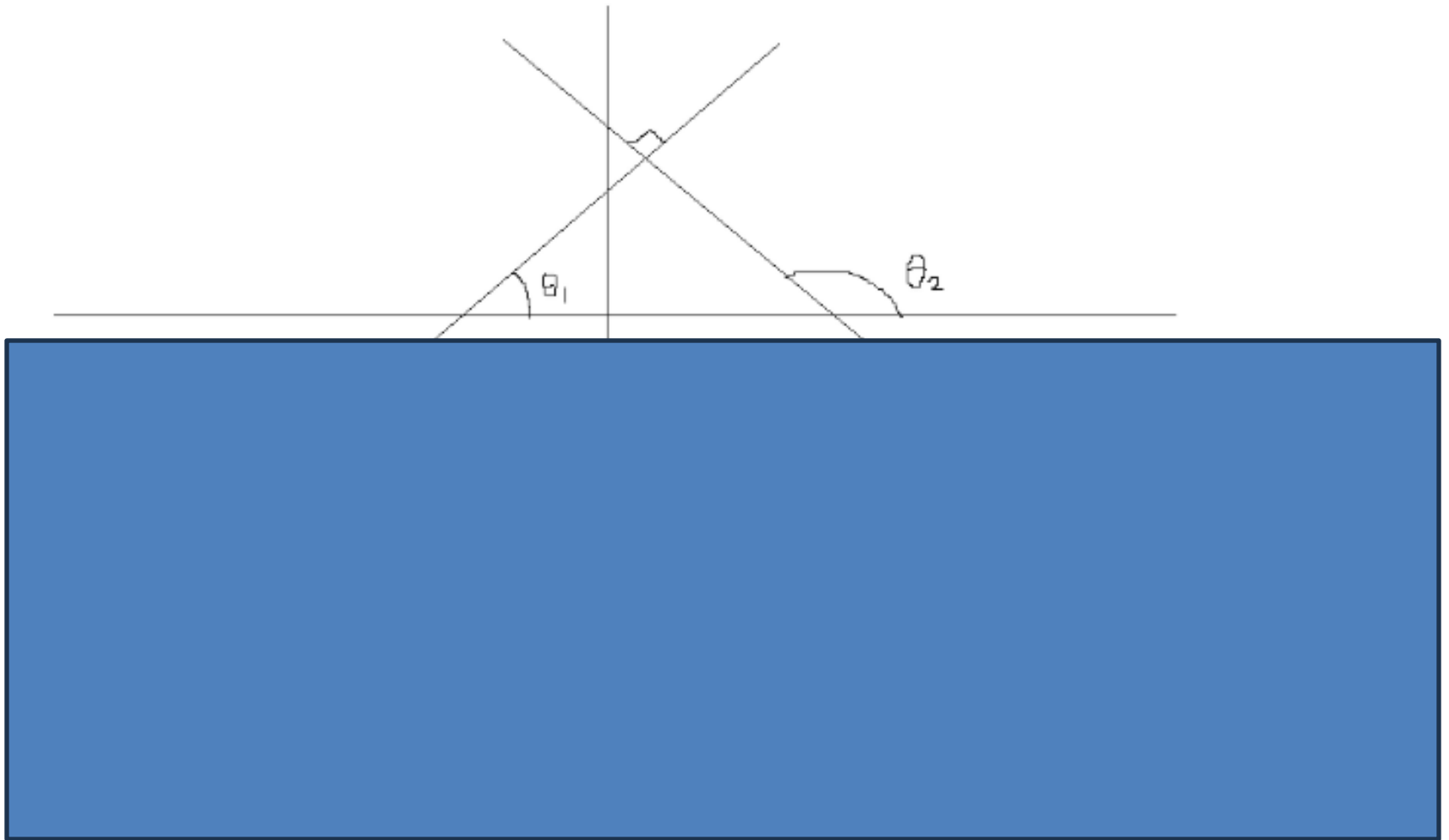
$$m = ?$$

$$m = ?$$

Find the gradients of each pair of **parallel** lines. What do you notice?



Find the gradients of each pair of **perpendicular** lines. What do you notice?



# Perpendicular Lines



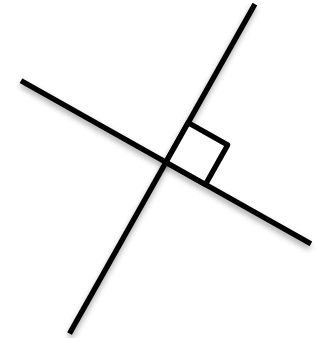
The gradients of parallel lines are equal.

If two lines are perpendicular, then the gradient of one is the **negative reciprocal** of the other.

$$m_1 = -\frac{1}{m_2}$$

To **show** that two lines are perpendicular:

$$m_1 m_2 = -1$$



Gradient	Gradient of Perpendicular Line
2	?
-3	?
$\frac{1}{4}$	?
5	?
$-\frac{2}{7}$	?
$\frac{7}{5}$	?

# Example Problems

- 1 A line goes through the point  $(9,10)$  and is perpendicular to another line with equation  $y = 3x + 2$ . What is the equation of the line?

?

- 2 A line  $L_1$  goes through the points  $A(1,3)$  and  $B(3, -1)$ . A second line  $L_2$  is perpendicular to  $L_1$  and passes through point B. Where does  $L_2$  cross the x-axis?

?

- 3 Are the following lines parallel, perpendicular, or neither?

$$y = \frac{1}{2}x$$
$$2x - y + 4 = 0$$

?

# Putting in the form $ax + by = c$ or $ax + by + c = 0$

Sometimes a question might ask you to put your equation in a particular form.

...Leave your answer in the form  $ax + by = c$ , where  $a, b, c$  are integers.

$$y = \frac{1}{2}x - 2$$

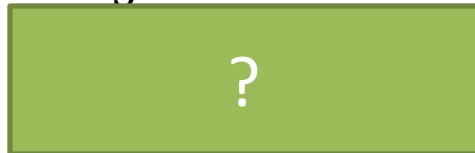


We want whole numbers not fractions, so what should we do to both sides of the equation?

I tend to put everything on the side that makes  $x$  positive, but it doesn't hugely matter.

...Leave your answer in the form  $ax + by + c = 0$ , where  $a, b, c$  are integers.

$$y = \frac{2}{3}x + 4$$



# Test Your Understanding

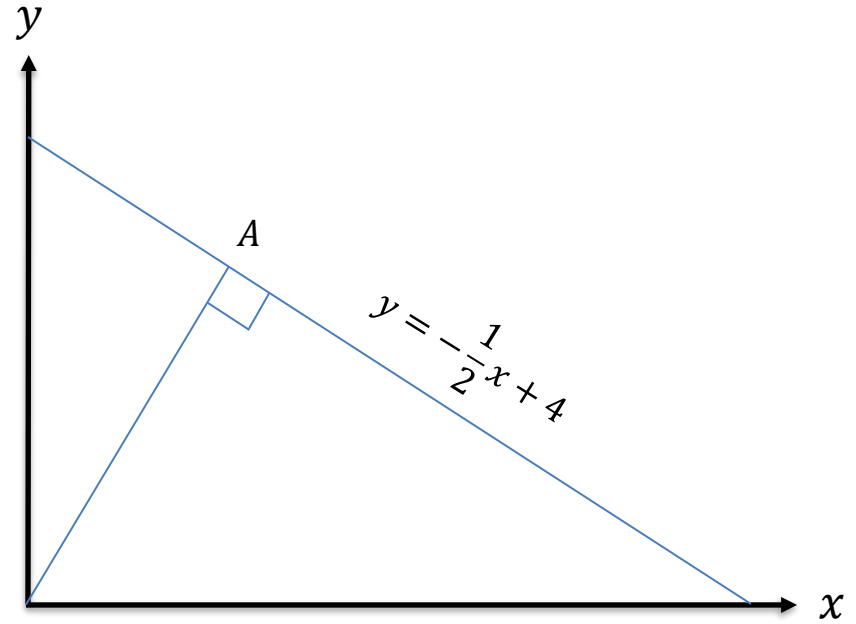
1

A line goes through the point  $(4,7)$  and is perpendicular to another line with equation  $y = 2x + 2$ . What is the equation of the line? Put your answer in the form  $ax + by + c = 0$ , where  $a, b, c$  are integers.

?

2

Determine the point  $A$ .



?

# Exercise 5

(On provided sheet)

- 1 Are the following lines parallel, perpendicular or neither?

$$y = 2x + 3, \quad y = 2x$$

$$y = 3x - 4, \quad y = -3x + 1$$

$$y = \frac{1}{2}x + 1, \quad y = -2x$$

?

?

?

- 2 A line is parallel to  $y = 2x + 3$  and goes through the point  $(4,3)$ . What is its equation?

?

- 3 A line  $l_1$  goes through the indicated point and is perpendicular to another line  $l_2$ . Determine the equation of  $l_1$  in each case.

$$(2,5) \quad l_2: y = 2x + 1$$

?

$$(-6,3) \quad l_2: y = 3x$$

?

$$(0,6) \quad l_2: y = -\frac{1}{2}x - 1$$

?

$$(-9,0) \quad l_2: y = -\frac{1}{3}x + 1$$

?

$$(10,10) \quad l_2: y = -5x + 5$$

?

- 4  $A(2,5) \quad B(4,9)$

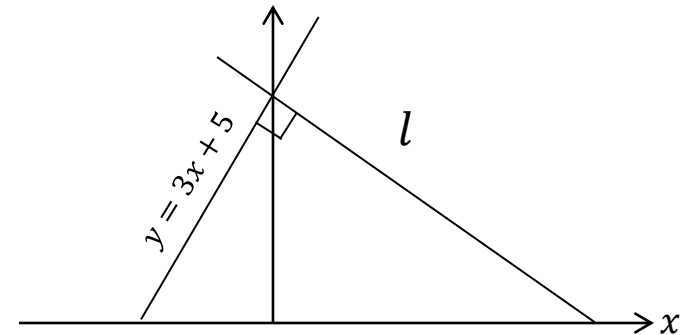
Find the equation of the line which passes through B, and is perpendicular to the line passing through both A and B.

?

- 5 Line  $l_1$  has the equation  $2y + 3x = 4$ . Line  $l_2$  goes through the points  $(2,5)$  and  $(5,7)$ . Are the lines parallel, perpendicular, or neither?

?

- 6



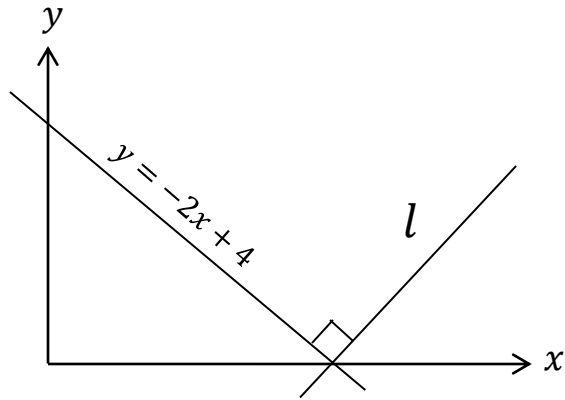
Determine the equation of the line  $l$ .

?

# Exercise 5

(On provided sheet)

7



Determine the equation of the line  $l$ .

?

8

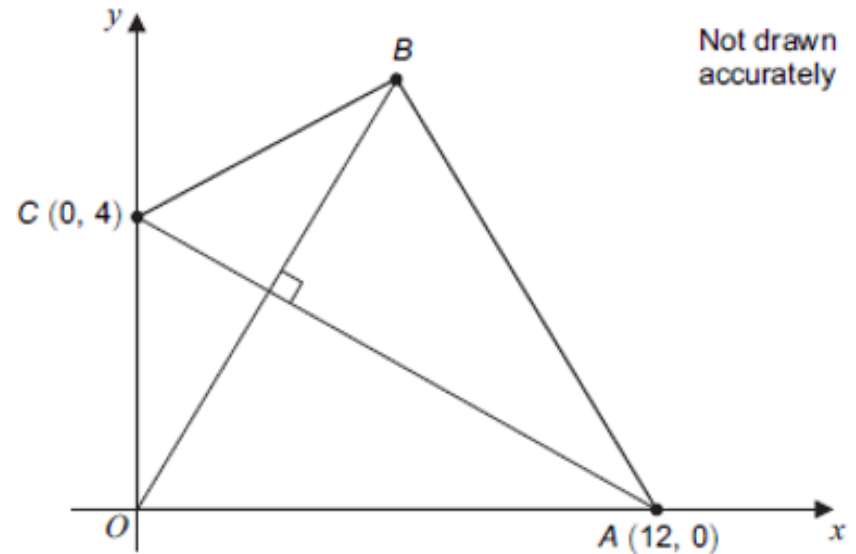
$A(3,7), B(5,13)$

Find the equation of the line passing through  $B$  and is perpendicular to the line passing through  $A$  and  $B$ , giving your answer in the form  $ax + by + c$ , where  $a, b, c$  are integers.

?

9

[AQA IGCSEFM June 2012 Paper 1 Q11]  
 $OABC$  is a kite.



a) Work out the equation of  $AC$ .

?

b) Work out the coordinates of  $B$ .

?

# Exercise 5

(On provided sheet)



Suppose  $O$  is the origin, and  $A(1,2)$ ,  $B(4,2)$ ,  $C(2.2, -0.4)$ .

Prove that  $OABC$  is a kite.

(Hint: you need to prove **two** things as part of this.)

?

# Exercise 6 – Mixed Exercises

(On provided sheet)

- 1 Line  $l_1$  passes through the points (4,5) and (7,11). Line  $l_2$  has the equation  $2y = 3x - 1$ . Do the lines intersect?

?

- 2  $A$  is the point (4, -1) and  $B$  is the point (7,7).

a) Find the coordinates of the midpoint of  $AB$ .

?

b) Find the distance  $AB$  to 2 dp.

?

- 3 Line  $l_1$  has the equation  $y = 2x + 1$  and line  $l_2$  the equation  $y = 4x - 3$ . Find the coordinates of the point at which they intersect.

?

- 4 a) Find the gradient of the line with equation  $3x - 4y = 12$ .

?

b) Prove that  $3x - 4y = 12$  and  $3y = 12 - 4x$  are perpendicular.

?

- 5 A line passes through the points (0,4) and (6,1). Find the equation of the line in the form:

a)  $y = mx + c$

?

b)  $ax + by = c$  where  $a, b, c$  are integers.

?

- 6 Find the coordinates of the points where  $2x - 3y = 6$  crosses:

a) The  $x$ -axis.

?

b) The  $y$ -axis.

?

# Exercise 6 – Mixed Exercises

(On provided sheet)

7 [Edexcel]

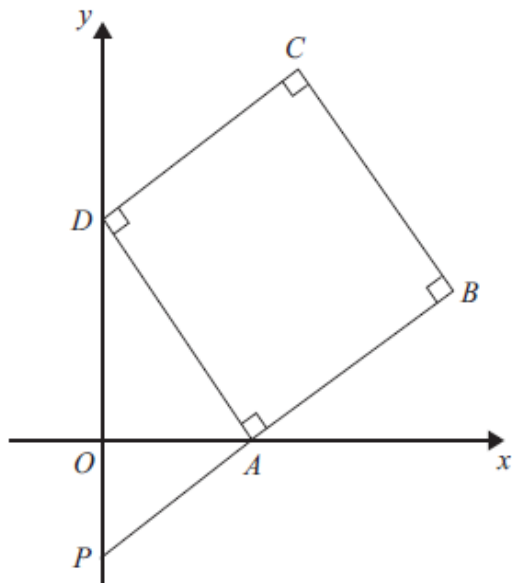
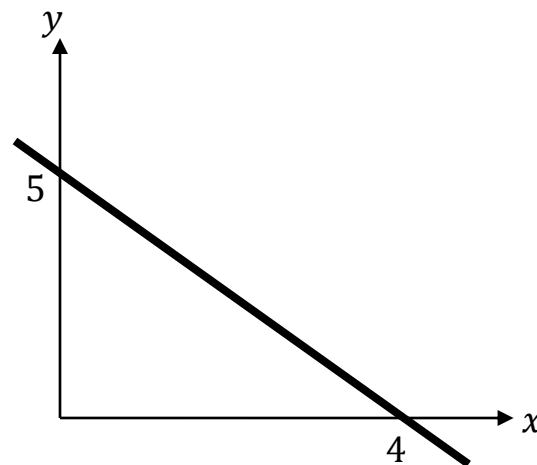


Diagram NOT accurately drawn

$ABCD$  is a square.  $P$  and  $D$  are points on the  $y$ -axis.  $A$  is a point on the  $x$ -axis.  $PAB$  is a straight line. The equation of the line that passes through the points  $A$  and  $D$  is  $y = -2x + 6$ . Find the length of  $PD$ .

?

8



Determine the equation of this line, putting your answer in the form  $ax + by + c = 0$ , where  $a, b, c$  are integers.

?

# Exercise 6 – Mixed Exercises

(On provided sheet)

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A triangle consists of the points  $P(3, k)$ ,  $Q(6, 8)$  and  $R(10, 10)$ .  $PQR$  is a right angle.

Determine the equation of the line passing through  $P$  and  $R$ , leaving your answer in the form  $ax + by = c$ , where  $a, b, c$  are integers.

